

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
<b>Pearson Edexcel</b> <b>Level 1/Level 2 GCSE (9–1)</b>		<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>	
<b>Thursday 14 May 2020</b>			
Morning (Time: 1 hour 10 minutes)		Paper Reference <b>1SC0/1CH</b>	
<b>Combined Science</b> <b>Paper 2</b>			
<b>Higher Tier</b>			
<b>You must have:</b> Calculator, ruler			Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

### Information

- The total mark for this paper is 60.
- The marks for each question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an **asterisk (\*)**, marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- There is a periodic table on the back cover of the paper.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1/

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☐.

If you change your mind about an answer, put a line through the box ☐ and then mark your new answer with a cross ☐.

- 1 Figure 1 shows the apparatus that can be used to electrolyse sodium sulfate solution using inert electrodes.

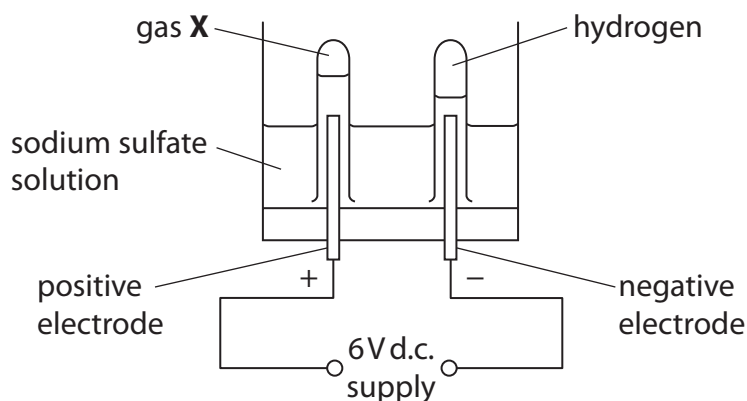


Figure 1

- (a) Hydrogen is produced at the negative electrode during electrolysis.

(i) Describe the test to show the gas is hydrogen.

(2)

(ii) What is the name of gas **X** that forms at the positive electrode?

(1)

- ☐ **A** ammonia
- ☐ **B** oxygen
- ☐ **C** nitrogen
- ☐ **D** sulfur dioxide

(iii) State what is meant by the term **electrolysis**.

(2)

- (b) The sodium sulfate solution was made by dissolving 28.4 g of sodium sulfate in water to make 250 cm<sup>3</sup> of solution.

Calculate the concentration of this solution in g dm<sup>-3</sup>.

Give your answer to three significant figures.

(3)

concentration = g dm<sup>-3</sup>

- (c) The ions present in sodium sulfate are

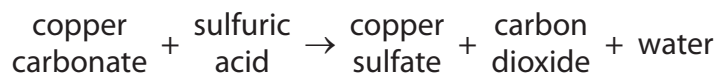
sodium	Na <sup>+</sup>
sulfate	SO <sub>4</sub> <sup>2-</sup>

Write the formula of sodium sulfate using this information.

(1)

**(Total for Question 1 = 9 marks)**

2 The word equation for the reaction between copper carbonate and dilute sulfuric acid is



(a) (i) Complete the balanced equation for this reaction.

(2)



(ii) Calculate the relative formula mass of copper carbonate,  $\text{CuCO}_3$ .  
(relative atomic masses: C = 12.0, O = 16.0, Cu = 63.5)

(2)

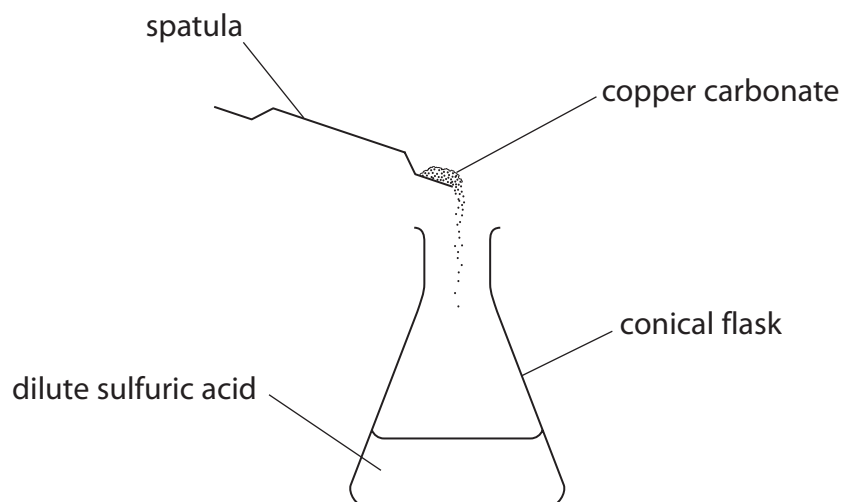
relative formula mass of  $\text{CuCO}_3$  =

(iii) What is the chemical test to show that a gas is carbon dioxide?

(1)

- ☐ **A** bubble the gas through limewater, limewater turns cloudy
- ☐ **B** put damp blue litmus paper in the gas, litmus paper turns red
- ☐ **C** put a lighted splint into the gas, the splint is extinguished
- ☐ **D** measure the pH of the gas, pH = 4

- (b) Figure 2 shows a conical flask containing dilute sulfuric acid. Copper carbonate is added to the acid in the flask. The copper carbonate is added one spatula measure at a time until the reaction has finished.



**Figure 2**

State **two** observations that would show the reaction has finished.

(2)

1

2

- (c) The electronic configuration of carbon is 2.4  
The electronic configuration of oxygen is 2.6

Draw a dot and cross diagram for a molecule of carbon dioxide.

Show outer electrons only.

(2)

**(Total for Question 2 = 9 marks)**

- 3** (a) A sample of rock salt contains a mixture of sodium chloride and some insoluble substances.

The rock salt is added to water and the mixture stirred.

The mixture is then filtered to obtain a filtrate of sodium chloride solution.

- (i) Draw a labelled diagram of the apparatus used to filter the mixture and collect the sodium chloride solution.

(2)

- (ii) Describe how a sample of pure, dry sodium chloride crystals can be obtained from the filtrate.

(3)

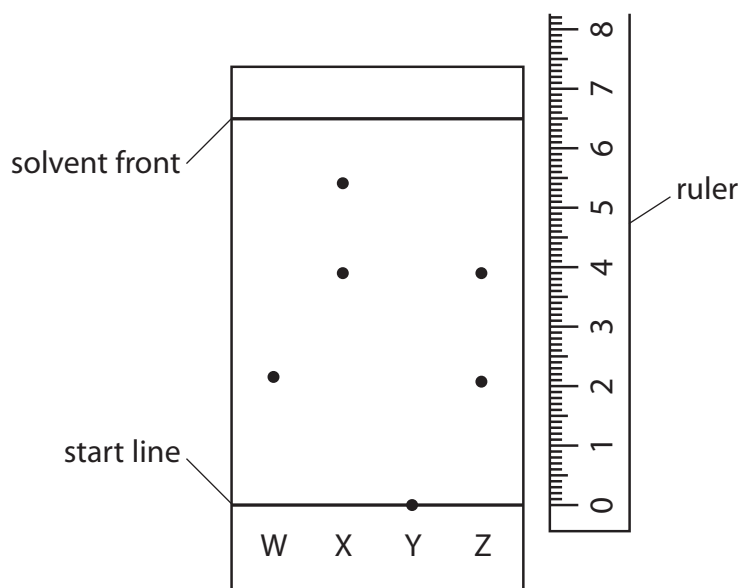
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(b) Inks contain coloured dyes.

Samples of four inks, **W**, **X**, **Y** and **Z**, were separated using paper chromatography. Figure 3 shows the chromatogram obtained.



**Figure 3**

- (i) In the experiment, the solvent front moved 6.5 cm.  
Calculate the  $R_f$  value of the dye that is present in both inks **X** and **Z**.

(1)

$R_f =$

- (ii) State what could be changed in the experiment to make the  $R_f$  value more accurate.

(1)

- (iii) In this experiment, ink sample **Y** did not move from the start line.  
Explain a change to the experiment that would be needed to separate the dyes in ink sample **Y**.

(2)

**(Total for Question 3 = 9 marks)**

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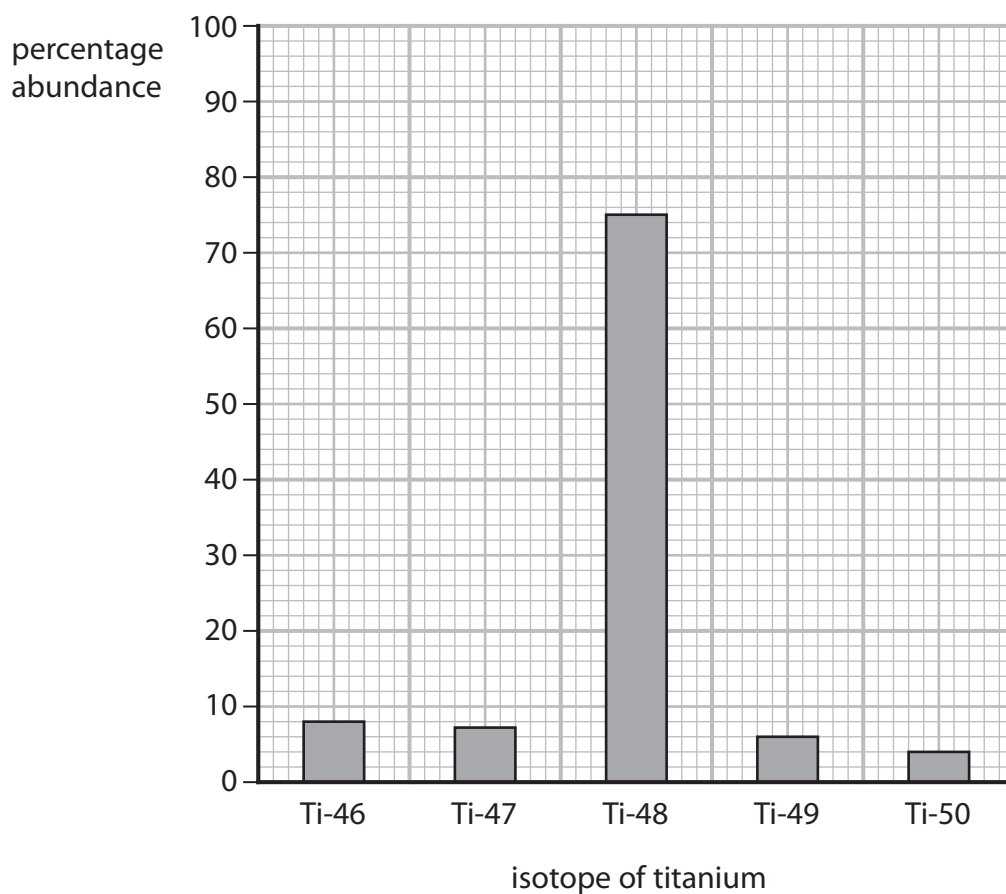
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4 Titanium and iron are examples of transition metals.

(a) Figure 4 shows the percentage abundance of each isotope in a sample of titanium.



**Figure 4**

Calculate the relative atomic mass of titanium in this sample.

(3)

relative atomic mass =

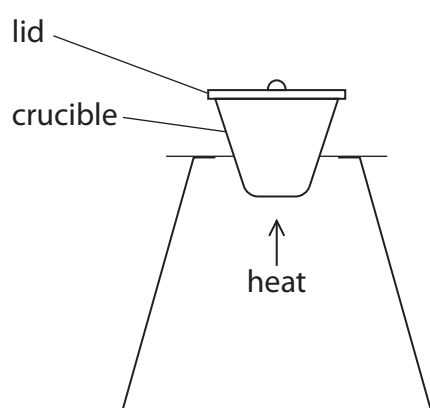
(b) Iron, when heated in air, reacts with oxygen to form iron oxide.

(i) This reaction is an example of

(1)

- ☐ **A** crystallisation
- ☐ **B** distillation
- ☐ **C** neutralisation
- ☐ **D** oxidation

(ii) The equipment shown in Figure 5 can be used to find the mass of oxygen that combines with iron.



**Figure 5**

Describe how the equipment shown in Figure 5 could be used to find the mass of oxygen that combines with 0.500 g of iron wool in a crucible and lid of known mass.

(3)

- (c) 2.24 g of iron combines with 0.96 g of oxygen to form an oxide of iron.

Determine the formula of this oxide of iron and use it to complete the balanced equation.

(relative atomic masses: Fe = 56.0, O = 16.0)

You must show your working.

(4)

balanced equation for the reaction is



(Total for Question 4 = 11 marks)

- 5 (a) Calcium has an atomic number of 20.  
A calcium atom has a mass number of 40.

(i) Which row of the table shows the number of protons and number of neutrons in this atom of calcium?

(1)

	number of protons	number of neutrons
<input type="checkbox"/> A	20	20
<input type="checkbox"/> B	40	20
<input type="checkbox"/> C	20	60
<input type="checkbox"/> D	60	20

(ii) Figure 6 shows the arrangement of electrons in an atom of calcium.

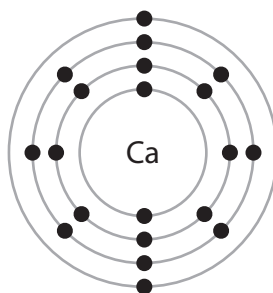


Figure 6

Explain, using the information in Figure 6, in which period of the periodic table calcium can be found.

(2)

(b) Calcium and potassium react with water in similar ways.

- (i) One similarity in the reactions is that hydrogen gas is produced.

State **one** other similarity in the products of the reactions of calcium and potassium with water.

(1)

- (ii) Potassium is higher in the reactivity series than calcium and reacts more vigorously with water than calcium reacts with water.

State why potassium is higher in the reactivity series and reacts more vigorously with water than calcium.

(1)

\*(c) Calcium chloride can be prepared by the reaction of calcium with chlorine gas.

Figure 7 shows some properties of calcium, chlorine and calcium chloride.

substance	relative melting point	ability to conduct electricity	
		when solid	when molten
calcium	high	good	good
chlorine	low	poor	poor
calcium chloride	high	poor	good

**Figure 7**

Explain, in terms of bonding and structure, why the properties of the product, calcium chloride, are different from the properties of the reactants, calcium and chlorine.

(6)

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(Total for Question 5 = 11 marks)

6 (a) Dilute hydrochloric acid is a strong acid.

(i) Explain why dilute hydrochloric acid is described as a strong acid.

(2)

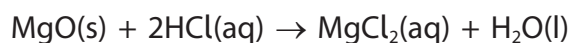
(ii)  $1\text{ cm}^3$  of hydrochloric acid of pH 2 is made up to a volume of  $10\text{ cm}^3$  with distilled water.

State the pH of the new solution.

(1)

pH =

(b) Magnesium oxide reacts with dilute hydrochloric acid to produce magnesium chloride solution and water.



Write the ionic equation for this reaction.

(3)

(c) In an experiment magnesium hydroxide powder is added in 0.1 g portions to  $25\text{ cm}^3$  of dilute hydrochloric acid until the magnesium hydroxide is just in excess.

Universal indicator paper can be used to test the pH of the solution after each addition of magnesium hydroxide.

(i) Give the name of an alternative piece of equipment that can be used to measure pH.

(1)



- (ii) State and explain how the pH changes as the magnesium hydroxide is added to the dilute hydrochloric acid.

(4)

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**(Total for Question 6 = 11 marks)**

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**TOTAL FOR PAPER = 60 MARKS**

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# The Periodic Table of the Elements

1	2											3	4	5	6	7	0		
																1 H hydrogen 1		4 He helium 2	

## Key

relative atomic mass  
atomic symbol  
name  
atomic (proton) number

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.